PALNI
ANNUAL REPORT
2017

Collaborative *Strategic* *Innovative*

Anabaptist Mennonite Biblical Seminary

Ancilla College

Anderson University

Butler University

Christian Theological Seminary

Concordia Theological Seminary

DePauw University

Earlham College

Franklin College

Goshen College

Grace College & Theological Seminary

Hanover College

Huntington University

Manchester University

Marian University

Oakland City University

Saint Meinrad Seminary & School of Theology

Taylor University

Trine University

University of Indianapolis

University of Saint Francis

Wabash College

FROM THE EXECUTIVE DIRECTOR, KIRSTEN LEONARD

"We achieve more together." That is PALNI's first value statement and it is reflected in our accomplishments this year. We have built the infrastructure for deep collaboration to empower every person in PALNI institutions to achieve better solutions for our students, faculty, and staff. For someone who has always loved exchanging ideas and working with talented people, working in PALNI is a powerful experience. The move to create teams and share staff in addition to our collections, systems, and resources, means that we strengthen our expertise to provide exceptional services more efficiently.

And PALNI is influencing other consortia. Over the last several months, I was invited to be the keynote speaker for six consortia (including North Carolina, OhioNet, and the Washington Research Library Consortium) as they develop their strategic plans. I also spoke at the International Coalition of Library Consortia conferences in Florida and Amsterdam. Much larger groups have seen PALNI's success with using deep collaboration and wish to emulate our collaboration framework to provide effective information services and tackle challenges. PALNI staff, coordinators, and group members have been asked to join national and international committees and boards, recognizing the expertise that we have built. PALNI is a powerhouse of talent, as you will see as you read the report.

PALNI has achieved much in its twenty-five years and we are poised to achieve so much more. I invite you to read through some of the highlights from this past year and imagine what future years will bring!

Kirsten Leonard
PALNI Executive Director

The Private Academic Library Network of Indiana (PALNI) is a 501(c)(3) owned by the twenty-two supported private academic institutions.

22

INSTITUTIONS

167

LIBRARY STAFF

39K

STUDENTS & FACULTY

THE VISION

The founding concept of PALNI is to collaborate to enhance the teaching and learning missions of private higher education in Indiana by optimizing library resources and services while strengthening leadership and professional development.

2017-2020 STRATEGIC PLAN INITIATIVES

During Spring 2017, the library staff from all PALNI-supported institutions came together to provide input on the organization's new strategic plan for 2017-2020. This "all in" effort and new plan was driven by PALNI's commitment to deep collaboration established in 2015. Four pillars emerged - Collaborate, Assess, Communicate, and Develop - that would shape the following strategic initiatives, goals and action items. The new strategic plan was approved at the September 2017 Board meeting.

Collaborate: Enhance deep collaboration within PALNI

Assess: Support and enhance library and institutional missions

Communicate: Support and strengthen libraries' ability to communicate relevance and value to stakeholders within, among, and outside PALNI
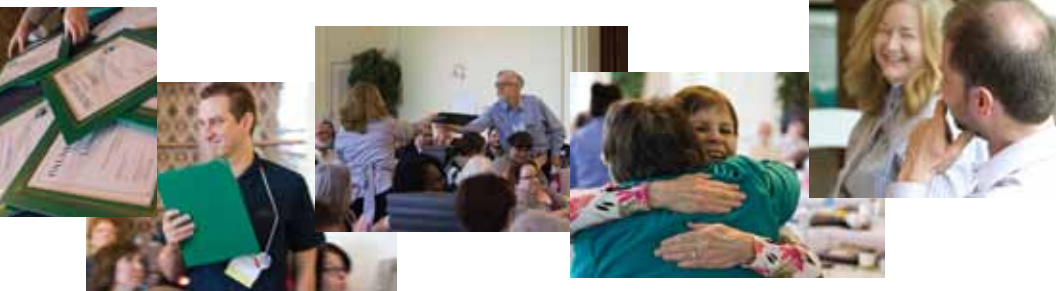
Develop: Develop resources, space, and technology

25 YEAR ANNIVERSARY EVENT AND AWARDS

PALNI celebrated its 25th anniversary with a day-long event, strategic planning, and a 47-award reception May 24th, 2017 at Marian University's Allison Mansion. Founding members also shared stories at the celebratory luncheon.

The Lilly Endowment Inc. provided an initial grant to the first collaborative group of state and private, Indiana-based academic libraries in the late 1980's to cover a retrospective conversion project (making the card catalogue digital). The initial project was so successful that a subset of the group received another Lilly Endowment grant, in 1992, to create the non-profit, collaborative network of private institutions - the Private Academic Library Network of Indiana Inc. (PALNI). Since then, PALNI has embarked on new innovative initiatives to support assessment, scholarly communication, and instructional technology, among others.

The PALNI award categories included: PALNI Hall of Fame, PALNI Leadership in Deep Collaboration, PALNI Lifetime Vision, and the Heart of PALNI Award. The awards were developed and selected based on the input of all library staff.

COMMITMENT TO DEEP COLLABORATION

In order to provide the evolving services that our users need while containing costs, PALNI is becoming more deliberate in approaches to working together. PALNI has moved from sharing an ILS, expertise, and the occasional project to more broadly sharing resources, including staff. By reducing duplication of effort, this deeper collaboration can allow PALNI libraries to enable staff to focus, explore, and innovate to more effectively address needs and provide better service to students and faculty.

To move forward in our deep collaboration efforts, PALNI has been laying the ground work upon which to develop future projects, initiatives, and groups. With the new Strategic Plan in place, PALNI has begun or completed the following:

- **Group and staff statements of work**
  Adds clarity to what groups are doing, enables directors to best allocate their staff and resources, and utilizes the skillsets of staff from other PALNI libraries.

- **Group and staff action plans**
  Focuses our activity across all PALNI libraries to ensure the highest institutional priorities are met.

- **Skills Inventory creation and use**
  Designed to be the master index of library staff and their skillsets. The inventory assists in making training decisions, supports initiatives, and even prioritizes hiring needs throughout the consortia.

- **Workplace behavior assessment**
  Provides a common language that library staff can use to better understand themselves and adapt their behaviors with others - within their library, PALNI, and beyond.

NEW SERVICES AND INITIATIVES

INSTRUCTIONAL TECH GROUP FORMATION

The Instructional Technology Advisory Group was formed to support activities of an increasingly closer collaboration between campus instructional technologists and librarians. Some examples of the changes include collaborative faculty outreach programs combining elements of instructional technology/design with library outreach, collocating instructional technology in libraries, and even merging of instructional technology and libraries. The group has mapped a set of action items to the PALNI strategic plan and is preparing an initial set of task forces charged with addressing: learning management system evaluation, instructional technology tool assessment and support, and online/blended course assessment processes and policies.

INFORMATION NEEDS ASSESSMENT PROJECT

The PALNI Information Needs Assessment project has sought to discover the information seeking behaviors of members in our campus communities, some of whom may never interact with the library. This team, which includes a graduate student intern, has developed a toolkit (http://bit.ly/PALNItoolkit) of specific qualitative research methods (including interviews, mapping, and photo methods) and now is implementing across PALNI. Since its first test at Butler in November 2016, the team has studied users at Manchester, Oakland City, and Anderson and anticipate studying users at more schools in 2018.

SCHOLARLY COMMUNICATION

PALNI-supported institutions identified a compelling need for scholarly communication leadership reflecting a growing trend in higher education. The PALNI Board of Directors unanimously voted to add a shared, full-time staff position after having recognized the consortial and institutional need for institutional repository (IR) support, scholarly communications, and affordable education initiatives. The position, the first of its kind nationally, supports a consortial effort to advance scholarly communications at all 22 supported institutions.

New Scholarly Communications Director Amanda Hurford serves within PALNI as well as for select national organizations such as the Indiana Memory Digital Public Library of America (IMDPLA) Service Hub as Executive Committee Chair, Conference Planning Committee Member, and Advisory Council Member.

Since onboarding the new Scholarly Communications Director, a range of initiatives and projects have begun such as:

- Faculty open educational resources toolkit
- Institutional repository (IR) development
- Affordable education initiatives
- Open access publishing support
- Digital scholarship assistance
- Copyright consultation
- Outreach/awareness

Amanda Hurford
Scholarly Communications
Director

"Having recently finalized our action plan for 2018, I'm truly excited to move our ambitious goals into sustainable programs within PALNI. Especially interesting will be the development of our consortial institutional repository, and all the opportunities for growth and collaboration it invites in and outside of PALNI."

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PRODUCTS & SERVICES SHOWCASE

AFFORDABLE EDUCATION INITIATIVES: OXFORD AND JSTOR EBOOKS

Provided at no additional cost to PALNI libraries, 27,000 JSTOR DRM-free ebooks are made freely available through June 20, 2018 and Oxford University Press ebooks (published 2016-2017) have been purchased at a 97% discount. These high quality academic ebooks can be used as course textbooks.

INDIPRES

PALNI provides a subsidy for InDiPres membership. InDipres is a nonprofit organization which preserves institutional digital records for retrieval in the event of a disaster. The archive can be used for any type of institutional data.

PALNI INNOVATION GRANT: 2017 WINNER MARIAN UNIVERSITY

The funding provided by PALNI Library Innovation Grants encourages libraries to take risks. The program aims to encourage innovations to optimize or create new library resources and services that expand the support of teaching and learning at PALNI supported institutions. Marian University was awarded the 2017 grant for their wellness project, "Active Body, Active Mind." The project supports innovative practices through active learning strategies and equipment that engages students in both physical and intellectual opportunities, and supports inter-departmental campus collaborations for lifelong learning and development.

CONTENTDM (CDM)

All PALNI libraries are able to show off their special and digital collections using CONTENTdm software. Libraries can have just one or hundreds of digital collections.

70 DIGITAL COLLECTIONS

398,234 ITEMS

200,000+ MONTHLY VIEWS

CDM TRENDING SEARCHES
Christian youth and modern world
stella cox
Depauw archives mirage 1979
University cave greencastle in 1981 east college
Baabulli
Brody lapworth
Gentryville united methodist

"As I look for relevant course readings and develop my own research and writing agenda, I am so glad that I can 'click with confidence' when I see the PALshare button on my screen. I know the materials I need will arrive quickly, with generous lending periods."

– Dr. Malinda Elizabeth Berry, Assistant Professor of Theology and Ethics, AMBS

PALSHARE

Patrons from any PALNI library are able to borrow books, DVDs, and music scores from other PALNI libraries at no cost to them.

BORROW
From nearly **4 million** items

RETURN
In **60 days** (books) or **14 days** (media)

RECEIVE
Within **3-5** days

TOP 3 LENDING LIBRARIES
DePauw University
Christian Theological Seminary
Butler University

TOP 3 BORROWING LIBRARIES
Butler University
Marian University
University of Indianapolis

*Out of 22 PALNI Libraries Lending and 19 Borrowing

"As someone who has been requesting books before and after the advent of PALShare, I can unreservedly say that PALShare has simplified the process of requesting books from other libraries. My use of PALShare has greatly assisted my research. I am thankful to be able to tap into the wonderful Indiana libraries that participate in the PALShare network."

– Mark Reasoner, Professor of Biblical Theology, Marian University

WMS

PALNI contracts for all supported libraries to have a state-of-the art web-based library management system. The group discount reflects a savings of **nearly a million dollars ($911,511)!**

Using the system, librarians are able to manage collections while users can easily find resources within their own library, within PALNI, and worldwide.

INVESTING IN PROFESSIONAL DEVELOPMENT

We believe the quality of our work is directly related to the development of the consortial and library staff. Professional development not only equips individuals with the needed skills to succeed but inspires innovative progress and creates shareable knowledge. Group steering roles provide ample leadership opportunity as well as access to eligible PALNI professional development funding each year.

	Professional groups and committees within PALNI open to all library and instructional technology staff
$43K	Amount of PALNI-provided professional development funds for 50 people to attend outside conferences
$33K	Amount of funding for professional development within PALNI groups

ELECTRONIC RESOURCES EXPERT, LISA GONZALEZ

With the increase in electronic resource acquisition and system complexity, PALNI hired a dedicated staff member to improve access to all electronic resources for every institution. Lisa Gonzalez provides deep expertise and national connections outside of the library (via NISO) in the areas of electronic and shared resource management. She helps to ensure access to the material students and faculty need, when they need it.

BEYOND PALNI: NATIONAL & INTERNATIONAL SERVICE LEADERSHIP

PALNI extends its reach and knowledge beyond Indiana with staff involvement in national and international services and organizations. Below is a small selection of the organizations we have leadership in around the world. For a more thorough list, please visit our website (www.palni.edu).

- National Information Standards Organization (NISO)
- International Coalition of Library Consortia (ICOLC)
- ALI PALNI Shared Print and Collaborative Collection Development
- Project COUNTER
- North American Shared Print Monograph Group
- Digital Humanities Quarterly

FROM THE 2016-2017 EXECUTIVE COMMITTEE CHAIR, JILL LICHTSINN

We reached and celebrated a PALNI milestone in 2017. Our consortium is now 25 years young and flourishing. From the 1992 "birth" of PALNI with a focus on library automation and shared resources to 2017's sharing of much more. PALNI is now leading the age of consortia-style deep collaboration. Today we are more efficient, creative, and resourceful due to the power of the PALNI collective.

Need a cataloger?... PALNI can help.
Want LIS training for new library staff?... PALNI can assist.
Demonstrate library value library to key administrators?... PALNI is there.
Overwhelmed by database licensing snags?... PALNI can aid.
Wondering about scholarly communication?… PALNI to the rescue.

It is the power of deep collaboration and the "dedicated many" among our supported schools that fuels the energy and vitality that has brought us to this landmark year of 2016-2017 in the consortia.
Celebrate indeed!

Jill Lichtsinn
PALNI Executive Committee Chair, 2016-2017

The 2016-2017 Annual Report serves to highlight special projects and progress in the past year. For more recent, in-depth information about our organizational structure, services, and operations please see our website:

WWW.PALNI.EDU

Strategic Plan | About Us | Our Services List | Organizational Charts
National/International Involvement | Groups and Committees | News

CONTACT US

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👍 fb.com/PALNIConsortium   📷 flickr.com/palni_libraries

PHOTO CAPTIONS:

Individuals listed in group photos left-to-right, top-to-bottom

Page 3 - Middle Individual Photos: James Bell (Anderson), Kirsten Leonard (PALNI) & Richard Lammert (Concordia), Cathy Salyers (Saint Joseph's) & Kristina Brewer (Trine), Kirsten Leonard (PALNI) & Noah Brubaker (PALNI)

Page 3 - Lower crowd photo, front table: Jessica Mahoney (Franklin), Ruth Dorrel (Franklin), Rachel Walters (Franklin), Sally Neal (Butler), Jared Crocker (Franklin)

Page 4 - Lower-right: Denise Shorey (Franklin), Heather Loehr (Hanover/PALNI), Noah Brubaker (PALNI), Edward Mandity (Marian), Julie Miller (Butler)

Page 5 - Top-left: Fritz Hartman (Goshen)

Page 5 - Lower-right: Amanda Starkel (Butler)

Page 6 - Lower-left: Eric Bradley (Goshen)

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